

LiteraSci – My School and My Friends

Overview

Week	Science Activities	Books to Read	Literacy Highlights	Math Highlights
1	Who is here today? Helping hands Making a daily schedule Face cookies Where do I put my things?	Teacher created book about herself <i>These Hands</i> by Hope Lynn Price <i>Cookie's Week</i> by Cindy Ward <i>Two Eyes, A Nose, and a Mouth</i> by Roberta Intrater <i>I Read Signs</i> by Tana Hoban	Alphabet letters A/a, P/p, H/h, D/d, F/f, N/n Directionality of print Making books Names of days of the week Reading common signs	Comparison words – more/less Counting sets of objects up to 5 Sequencing – before/after
2	Hand washing routines Setting the table Making lunch Taking care of books Ways to line up	<i>Wash Your Hands</i> by Tony Ross <i>Mouse Mess</i> by Linnea Riley <i>Peanut Butter and Jelly</i> by Nadine Westcott <i>Library Mouse</i> by Daniel Kirk <i>Lines That Wiggle</i> by Candace Whitman	Alphabet letters H/h, M/m, L/l, B/b Directionality of print Comprehension of cover illustrations Using labels Counting syllables	Sequencing – first/last Positional words Counting sets of objects Comparison words – more/less Straight and curved lines
3	Where do the toys belong? Making a classroom map Using our classroom map Making model rooms Mapping our playground	<i>Just a Mess</i> by Mercer Mayer <i>My New School</i> by Kirsten Hall <i>My Map Book</i> by Sara Fanelli <i>Buried Treasure: All About Using a Map</i> by Kirsten Hall	Alphabet letters M/m, C/c, P/p Sound of the letters M, P Making maps Counting syllables Using letters to make words	Sorting by characteristics Counting sets of objects Comparison words – more/less Positional words Shape recognition
4	When is my birthday? My family and yours Predicting favorites Graphs about us Body maps	<i>The Secret Birthday Message</i> by Eric Carle <i>Families</i> by Ann Morris <i>We Are All Alike, We Are All Different</i> by Cheltenham Elementary School Kindergarten <i>I Like Me</i> by Nancy Carlson <i>Two Eyes, A Nose, and a Mouth</i> by Roberta Intrater	Alphabet letters B/b, F/f, G/g Reading wordless books Recognizing a question Using a question mark	Using comparison words Counting sets of objects Counting down from 10 Using data to make and interpret a graph